



WPS

<p><i>Monday</i> <i>May 12<sup>th</sup>, 2025</i></p> <p><i>Day 1</i></p> <p><b>EPA WPS Landscape</b></p>	<p><i>Tuesday</i> <i>May 13<sup>th</sup>, 2025</i></p> <p><i>Day 2</i></p> <p><b>Protect &amp; Mitigate</b></p>	<p><i>Wednesday</i> <i>May 14<sup>th</sup>, 2025</i></p> <p><i>Day 3</i></p> <p><b>Communication &amp; Gathering Information</b></p>	<p><i>Thursday</i> <i>May 15<sup>th</sup>, 2025</i></p> <p><i>Day 4</i></p> <p><b>Review &amp; Wrap Up</b></p>
<p><b>8:00 Course Overview</b> <i>Kelly Engle,</i> <i>US EPA PIRT Coordinator</i> <i>Cary Giguere and Amy Sullivan,</i> <i>PIRT Administrators</i></p> <p><b>8:30 Welcome</b> <i>Dr. Tim Boring, MDARD Director</i></p> <p><b>9:00 Ice Breaker &amp; Kahoot!</b> <i>Cary Giguere</i></p> <p><b>10:00 Break</b></p> <p><b>10:30 WPS Landscape</b> <i>Ryne Yarger and Aiden Black,</i> <i>EPA-OPP</i></p> <p><b>12:00 Lunch (provided)</b></p> <p><b>1:00 WPS Inspections and Resources</b> <i>Sydney Ross, EPA R5</i> <i>Kaci Buhl, Oregon State University</i></p>	<p><b>8:00 Routine Inspections Jeopardy</b> <i>Travis Snodgrass, NCDACS</i></p> <p><b>9:30 PPE and Labels</b> <i>Ed Parsons, MS, CSP</i> <i>Division of Occupational and Environmental Medicine</i> <i>Michigan State University</i></p> <p><i>Presentation of Michigan State's new Respiratory Protection Guide, and review of common PPE used in WPS establishments.</i></p> <p><b>10:30 Break</b></p> <p><b>11:00 Mitigation practices within WPS</b> <i>Antonio Escobar, MDARD</i></p> <p><i>Ventilation considerations when inspecting indoor growing operations.</i></p>	<p><b>8:00 Facts vs Perception</b> <i>Ofelio Borges, WSDA</i></p> <p><i>Follow up to human exposure case study session</i></p> <p><b>8:45 Interviewing Employees: PERC's Building Bridges Manual</b> <i>Carmina Hansen, NCDACS and PERC Advisory Board Member</i></p> <p><b>9:45 Break</b></p> <p><b>10:00 Interviewing Employers</b> <i>Jon Kujat, Escalation and Safety, Safety Officer, MDARD</i></p> <p><i>Basic safety and de-escalation strategies, as well as how to build positive relationships with the regulated community.</i></p> <p><b>11:00 Before the Inspection</b> <i>Facilitated Discussion</i></p>	<p><b>8:00 Inspection Review</b> <i>Round Table Discussion: What did we miss and how could we get that information? What were the challenges?</i></p> <p><b>9:15 Take Homes</b> <i>What will you be taking back to your team from this training?</i></p> <p><b>10:00 Break</b></p> <p><b>10:30 Kahoot!</b> <i>Cary Giguere</i></p> <p><b>11:00 Certification Ceremony</b></p> <p><b>12:00 Adjourn</b></p>



<p><i>Overview of how to conduct WPS inspections, as well as Pesticide Educational Resources Collaborative (PERC) and FIFRA &amp; WPS Inspection Manuals</i></p> <p><b>2:30 Break</b></p> <p><b>3:00 WPS Inspector Panel Discussion</b> <i>Ernesto Lugo, AZDA</i></p> <p><i>The selected participant panel will discuss challenges in conducting WPS inspections and investigations.</i></p> <p><b>5:00 Wrap Up Day One</b></p>	<p><b>12:00 Lunch (provided)</b></p> <p><b>1:00 Challenges with Human Exposure Cases</b> <i>Ofelio Borges, WSDA</i></p> <p><i>Facilitated small groups will deliberate on specific cases, with guided discussion questions provided.</i></p> <p><b>3:00 Break</b></p> <p><b>3:30 Challenges with Human Exposure Cases (continued)</b> <i>Ofelio Borges, WSDA</i></p> <p><b>4:30 Fireside Chat</b> <i>Brian Rowe and Eric McCumber</i></p> <p><i>Brian and Eric will share their thoughts on what is important for inspectors to know, after retiring from careers in pesticide enforcement.</i></p>	<p><i>What do you need to gather prior to conducting a WPS inspection?</i></p> <p><b>11:45 Lunch (provided)</b></p> <p><b>12:45 During the Inspection</b> <i>Lynn Timmer, MDARD; Travis Snodgrass, NCDACS; Sydney Ross, EPA R5</i></p> <p><i>WPS procedures and forms; documents, records, photographs, interviews</i></p> <p><b>1:45 Break</b></p> <p><b>2:00 Field Trip with Mock Inspection Elements</b> <i>River Ridge Farms, Coopersville, MI</i></p> <p><b>5:00 Group Dinner</b> <i>Red Bird Bistro &amp; Grill, Cedar Springs, MI</i></p>	
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